

16-19 Tuition Fund Plan 2021-22 – Reset and Boost Coaching

Intent

In line with Government priorities and the College's commitment to support students disadvantaged by the Covid-19 pandemic, Abingdon and Witney College will continue to deliver Reset and Boost coaching sessions from September 2021 for eligible students aged between 16 and 19. These additional coaching sessions will be delivered to small groups of identified students to enable them to rapidly catch up on any missed learning due to the Covid-19 pandemic and succeed on their new courses of study. Young people with special educational needs and disabilities (SEND) aged 19 to 24 who have an Education, Health and Care (EHC) plan will also be eligible for Reset and Boost.

The Reset and Boost coaching sessions will be used to support tuition activity above and beyond the Futures Study Programmes already planned for 2021-22 and it is likely that they will be delivered through a mix of online (MS Teams) and on campus sessions. Priority to Reset and Boost coaching sessions will be given to those students yet to achieve grade 4 in GCSE English and/or Maths but all students aged between 16-19 requiring catch up sessions will be considered.

Implementation

Coaching sessions will focus on the following key areas:

English and maths

- Specialist small group coaching sessions focused on key topic areas
- Additional small group revision sessions in advance of resit exams

Study skills

- Small group coaching sessions focused on key themes, e.g. motivation, revision techniques, time management, integration of online and on campus learning
- Careers advisor led coaching sessions supporting students in developing clear career plans

Digital Skills

- Additional online resource focused on navigating digital landscape and learning to use suite of digital tools and devices available

Vocational specific

- Enhanced diagnostic assessment during induction to identify starting points and any specific gaps in knowledge and skills
- Small group coaching sessions at the beginning of each module and in advance of assessment to revisit gaps and ensure that students can rapidly catch up to the level needed to achieve successfully.