

College Taster Pack
**Public Services/
Uniformed Protective
Services**



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Welcome

We are delighted that you will be joining The Oxfordshire Business & Enterprise School (affectionately known as TOBES). Please complete this pre-learning pack to help prepare you for your Public Services course.

The Public Services and Uniformed Protective Services Study Programmes are part of our award winning Futures courses. These include the same core topics and some elements of these are included in this pack to get you started. The course specific modules will be explained to you when you start college in September.

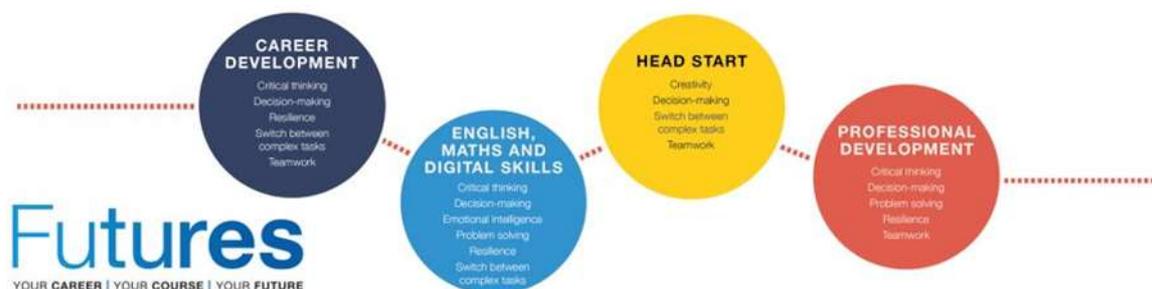
Our business experts teach industry-trending practical skills that build up your knowledge and resilience, provide real networking opportunities and connect you with work experience placements. Our Study Programmes include a mix of traditional teaching, employer engagement and social action projects with a high level of community engagement.

We will be working together with you to help develop these top 10 skills alongside achieving your qualification.

Top 10 skills

Abingdon
& Witney
College

- Critical thinking
- Creativity
- Decision-making
- Emotional intelligence
- Negotiation
- Problem solving
- Resilience
- Switch between complex tasks
- Teamwork
- Virtual collaboration



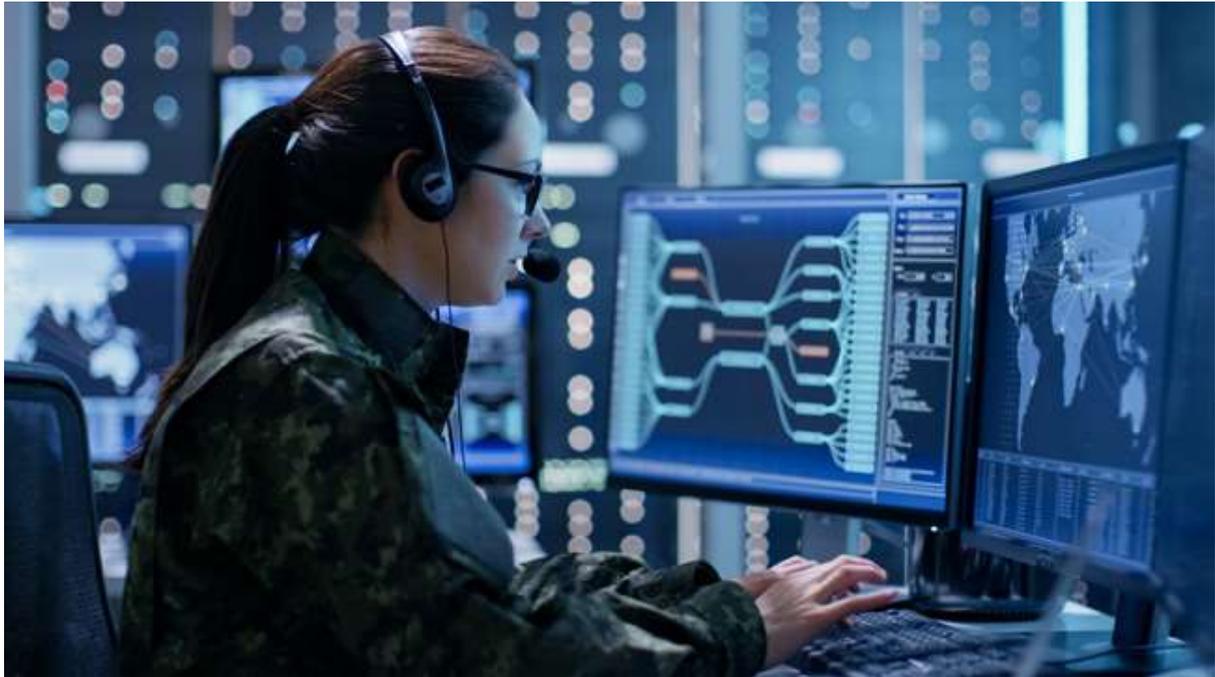
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Pre-Enrolment Tasks

Challenge 1: New technology



Watch this You Tube video by Wall Street Journal on Police use of AI surveillance in USA

https://www.youtube.com/watch?v=H_fyQCeBaeM

Think about what the arguments are for and against the introduction of this type of technology in the UK.

Create a video, PowerPoint presentation or poster that will capture your thoughts. You should include the following information depending on which level of Public Services qualification you will be joining:

Level 1- please be clear in setting out your arguments for and against the technology described in the video

Level 2 – please be clear in setting out your arguments for and against the technology described in the video and provide a detailed explanation of intelligence led policing and how it is used in the UK. You will need to do additional research for this.

Level 3 - please be clear in setting out your arguments for and against the technology described in the video and evaluate the use of intelligence led policing



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and include an explanation of what this is. Consider what the benefits are of this type of policing and what the possible issues and pitfalls are, including reference to legislation and human rights. Make sure you set out your thoughts carefully and provide evidence to back up your opinions.

Challenge 2: Maths for Firefighters

Scenario – Outdoor fires

Fires started deliberately can be a threat to life and cause significant expense to property.

You have been asked to speak to school children about the dangers and consequences of starting outdoor fires. Here is some information to support your presentation:



Information about your county

Month	Total outdoor fires	Rubbish fires
Jan	250	10
Feb	400	5
Mar	350	4
Apr	275	4
May	425	4
Jun	300	15
Jul	375	10
Aug	425	20
Sept	350	5
Oct	450	5
Nov	525	40
Dec	200	10
Annual monthly average	360	11

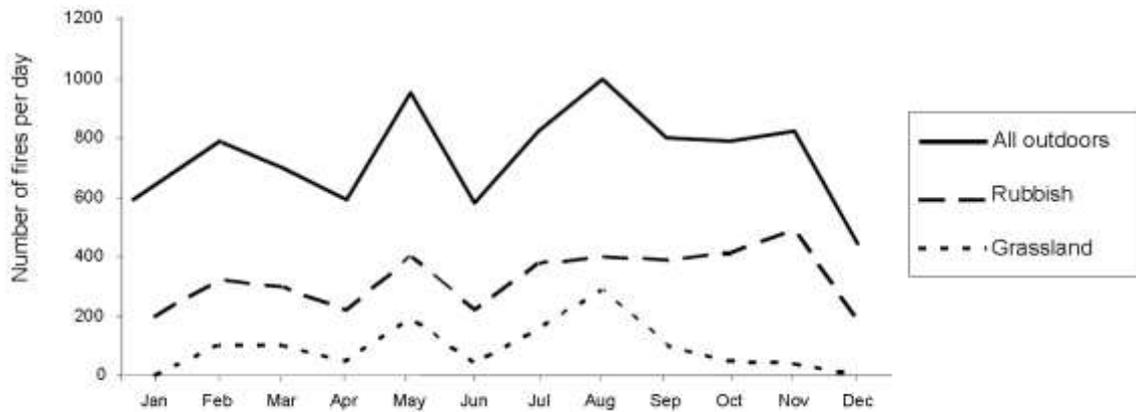


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Information about the UK



Use the above information to answer these questions:

1. In the local area, how many rubbish fires were there in total in February and March?
2. In the local area, how many outdoor fires were there in total in August and September?
3. In the local area, which month had the greatest number of rubbish fires?
4. In the local area, how many outdoor fires were there in total in March, April and May?
5. In the UK, which month had the least number of outdoor fires?



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