

College Taster Pack  
**Music Technology**



## Welcome

Welcome to Abingdon & Witney College and the **Music Technology** Curriculum Area. We look forward to you starting your study programme with us in September 2020.

**Music Technology** is one of four curriculum areas, alongside Performance & Production, Media & Games and Art & Design, that sit within the faculty called **The Oxfordshire Creative Academy** (known as TOCA).

# The Oxfordshire Creative Academy

We have put this pack together for you to prepare for your transition to college and to experience the type of learning and projects you will undertake on your course. To start, there are plenty of subject-specific links and activities for you to investigate. Then, find the summer project for your course/level and get stuck in.

If you have any questions (no question too big or small), please email our Faculty Administrator, Alice Snell on [alice.snell@abingdon-witney.ac.uk](mailto:alice.snell@abingdon-witney.ac.uk) who can direct your query to the relevant team member.



Follow us: @awtoca @abwitcollege

## Challenge 1: Creative Careers

In TOCA we underpin our curriculum with four key elements that enable our students to progress and succeed in the Creative Industries in the 21<sup>st</sup> Century.



**Professional Practice**



**Ethical Practice**



**Reflective Practice**



**Creative Practice**

Look at these websites:

<https://discovercreative.careers/#/>  
<https://www.screenskills.com/careers/>  
<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/creative-arts-and-design/overview-of-the-creative-arts-sector-in-the-uk#>  
[www.soundonsound.com](http://www.soundonsound.com)  
[www.nightshiftmag.co.uk](http://www.nightshiftmag.co.uk)  
[www.musicweek.com](http://www.musicweek.com)  
<http://www.back2left.co.uk/>

1. Why do you think these four elements are important to be successful in the Creative Industries?

2. What type of creative career would you like to aim for and why?

3. As a key part of your course we ask all learners to find a one-week work placement. Where would you like to go for your placement? Who do you need to contact in order to make this happen?

## Challenge 2: Lockdown Links

Wonder what **our creative students** have been doing during lockdown? We have been rather busy indeed. Go to our end of year shows 2020 webpage and follow the links to see what we have been getting up to. Which is your favourite and why?

Take a look at all of our TOCA summer events here:

<https://www.abingdon-witney.ac.uk/end-of-year-shows-2020>



### Challenge 3: Summer Project

Every year we set a summer project to help you prepare for your course. This also helps us to get to know you, your interests and your work early on. Scroll down to find your course and your project. If you can't find it, or you are not sure what course or level you are, contact Alice Snell via email on [alice.snell@abingdon-witney.ac.uk](mailto:alice.snell@abingdon-witney.ac.uk).



## Level 3 Music Technology: Summer Project

### Task 1: Research an industry professional

Pick someone in the music industry that you admire.

Research their career progression, skills, successes and failures.

Write a summary explaining what you found (approximately 400 words).

Include a list of your research sources.

### Task 2: Research the industry

Research 5 music businesses in your area. Explain what they do and how they make money from their business.

### Task 3: Analysis

Give an example of a piece of music you enjoy. Explain why you like it and what it is about it that you enjoy (approximately 300 words.)

### Task 4: Create

Research some options for free music production software available to you online. Experiment and see if you can produce a track. Talk about the steps you went through to create your track, using screen shots to help explain.

You will present your findings in the first week of college.

Best of luck!



## Level 2 Creative Production: Summer Project

Head to the **Media & Games** taster pack and you will find the summer project there.

Abingdon  
& Witney  
College



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