

College Taster Pack  
**Animal Management Level 3**





## Welcome

Welcome to Animal Management. We hope that this booklet will answer some of the questions you might have about your course as well as ensure you are fully prepared to start your study programme with us in September. Please complete the tasks in this booklet as they will ensure you have some foundation knowledge that will help you with your first lessons and give your lecturers a good idea of your starting point.

If you have any questions or concerns, please do not hesitate to get in touch via the email at the bottom of the page.

The team are looking forward to greeting you at the Common Leys Farm campus on your first day of term.

### Key information:

Your Level 3 Animal Management course is a mixture of practical lessons and theory classes. You will need to be prepared to be working with the animals at some point most days of the week.

What you need to bring to college:

- Overalls with the animal care college logo
- Suitable farm footwear
- Waterproofs
- Pen and paper
- Your college ID

Remember no jewellery can be worn whilst you are anywhere on the animal unit.

You can get a locker at the farm to store your outside gear in for a £10 deposit on your first few days.

The level 3 course is four days a week 9:30am to 4:30pm. You will also be required to do some weekend and holiday work on the animal unit. These days will be arranged once you have started your course.

Your course will include:

- Your vocational topic- Animal Management
- Maths and English - depending on your entry grades.
- A tutorial programme
- Work experience on the college animal unit
- Industry Placement
- The head start programme

Remember the free shuttle bus is provided by the College from Witney to Common Leys.

At enrolment you will receive your college ID please ensure you always have this with you. If you do not have it for any reason, please ensure you sign in at reception on arrival.



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## Tasks

### Task 1: Undertake a Specialist Project in the Land-Based sector

Scientists are always looking for solutions to problems. The solutions are tested by carrying out research projects and trialling theories. Specialist Project is a module you will take in your first year of study. You will be put into small groups to design and carry out your own animal related project. Not only will this module teach you about project planning and time management but also about teamwork and communication.

In preparation for this module. Have a look at these pictures what research do you think they represent?



Think of some ideas for your project, what areas of animal care would you like to investigate? Come up with three project ideas:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If you need some more inspiration here are some examples of past student project titles:

- Do rabbits prefer ball enrichment?
- Is there a more effective therapy animal other than a dog?
- How do different social situations impact goat behaviour?
- Is the level of stress in goats subjective to their training?



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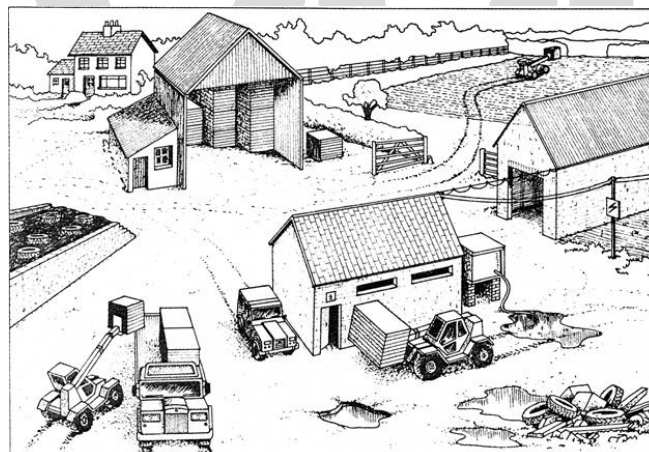
## Task 2: Health and Safety

Working on a farm and with animals is a dangerous job. During your course you will learn how to keep yourselves and others safe. It is important that you can spot a potential hazard.

Identify the common safety symbols:

Common Sign	What does it indicate?	Common Sign	What does it indicate?
			
			
			
			

Circle all of the hazards in this picture:



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### Task 3: Work Experience

As a part of the course, you will need to complete an industry placement of 45 days. It's good to start thinking about the different animal industry jobs that this course could lead to.

List five jobs in the animal industry:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Now, have a think about local places that you would be able to get to for your placement. It might require you to do some research and search for places close by. You might not even realise some places are near you! Try to list at least 3 that you could get to:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Now that you have done a bit of research into the local relevant industries, please write below your favourite placement choice that you would really like to go to. Explain your decision below:



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#### Task 4: Animal Behaviour and Communication

Being able to understand animal behaviour and communication is very important when working with animals. Animals are able to communicate in different ways that can tell us how they are feeling.

*Match the pictures below to the behaviours*

Aggressive



Playful



Fearful



Alert





## Induction Assignment

In your first couple of weeks, I will issue an induction assignment which can be seen below. This induction assignment is linked to the trip we go on in your second week and therefore you **do not** need to start this but it allows you to have a heads up and possibly conduct further reading to help prepare you.

## Induction Assignment

### Evaluate the Environment in Zoo Animal Enclosures

The learner should choose the enclosure and the format/presentation of the assignment. Annotated photographic evidence of the enclosure being discussed would be beneficial.

The learner should include these points:

- Information on the species within the enclosure including their natural habitat.
- Layout and design of the enclosure
- Materials and substrates used
- Discuss how features of the natural environment have been incorporated into the enclosure.
- If there is any means of temperature control within the enclosure
- Source of light; natural or artificial
- Humidity control if needed
- A conclusion as to how effective the enclosure is at maintaining a suitable environment for the species relating to the species natural habitat.

Recommended word count: 1000 words



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## Further reading

- <https://www.hse.gov.uk/agriculture/hsagriculture.htm>
- <https://www.lincoln.ac.uk/news/2014/09/970.asp>
- <https://www.pearson.com/uk/learners/fe-and-college-students/career-choices/careers-advice-topics/how-to-find-work-experience.html>
- [https://www.sciencedaily.com/news/plants\\_animals/behavior/](https://www.sciencedaily.com/news/plants_animals/behavior/)

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